

MARKING CRITERIA and STUDENT FEEDBACK

This section details the assessment criteria. The *extent* to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied	Marks Available	Marks Awarded
1. Engagement with Literature Skills		
2. Knowledge and Understanding Skills		
You have shown good evidence of the user having ability to add and delete records. However you are missing a reporting section within your solution that would allow the users to view more complex data. You are also missing print out functions. Make sure you read the rubric in order to submit a more comprehensive solution.	25	9
3. Cognitive and Intellectual Skills		
FK are used throughout to provide integrity to data. Even though your data is in 3nf it was recommended that you provide your working outs. You are missing a data dictionary from your solution. When creating attributes make sure you add more thought around the length of the fields. You have used varchar(255) when some of the fields could be significant smaller. This is important as your database adds more data. Your ERD diagram is good however you have no connection between branches and the other entities.	20	9
4. Practical Application Skills		
Tables are generated with good SQL. However you have only inserted a basic amount of data. Add more data in order to provide good evidence that your solution works. MS Access forms are very good. However you are missing a print functionality on most of the forms. Also it was required that you include more reporting in your solution. You have successfully included relationships between tables. However a staff table would have been a better solution rather than a managers entity.	45	29
5. Transferable Skills for Life and Professional Practice		
Overall the document is excellently presented with good structure , contents and page numbering. The structure is consistent throughout. When including screenshots make sure you label then and add a caption. Also make sure they are presented so the user can easily read them. Use separate pages if required.	10	5

Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)	Late Submission Penalties (tick if appropriate)		52
	Up to four weeks late		
	1st/2nd/3rd attempt?	1st	